

Southern Lehigh School District

Strategic Plan and Middle States Report

To: School Board Members

From: Kristen Lewis, Assistant to the Superintendent

Date: October 19, 2012

Academic Proficiency:

- AP 1.1: Classroom Diagnostic Tools (CDT) assessments were administered across the district in the appropriate grades and subjects. Results are being analyzed to develop plans for flexible grouping to meet the needs of students.
- AP 2.3: Fire prevention programs were presented at our K – 3 buildings by local fire departments. Important safety lessons were shared.
- AP 2.2: Elementary Parent Visitation day will be held at the K – 3 buildings on October 23rd.
- AP 2.2: Staff, students and parents at the K – 6 level will participate in a variety of activities to celebrate Fall and Halloween.
- AP 6: District students and staff completed the BrightByte survey.

Highly Qualified Staff:

- HQ 1.1: The food service department conducted trainings on the new Point of Sale upgrade as well as a Hazard Analysis & Critical Control Points (HACCP) and Food Safety Review/Training.
- HQ 1.1: On October 8th the district conducted a professional development day that focused on Common Core Implementation, Strategies to teach in a block schedule, and data analysis.
- HQ 1.1: Each building had representatives attend a PVAAS training to assist in the analysis of the 2012 PSSA data.
- HQ 1.1: Identified staff at the K – 3 buildings are being trained in CPI in order to better meet the needs of our students.
- HQ 4.1: Administrators were trained in the Sapphire Assessment Tracker. This is the first step in rolling out the new assessment tracker portion of Sapphire.

Improved Communications:

- IC 1: HR worked with building level secretaries during the in-service day to explain new systems that we put in place over the summer like the online application portal and TalentEd.
- IC 1: The Sapphire Welcome page is increasingly being utilized as a “one-stop-shop” for announcements for parents, staff and students.
- IC 2.1: K – 3 teachers met on the in-service day in grade level groups to discuss how they are utilizing the report cards and to create “manuals” that guide teachers in the use of the report card.
- IC 7.1: Wellness updates related to food for classroom celebrations have been completed and shared with parents and posted on school website.